

Updates for the Week of 1/13/25

Mon 1/13	Tues 1/14	Wed 1/15	Thu 1/16	Fri 1/17
Day 6 - PE <i>Wear sneakers</i> <i>Mad Science</i> <i>Assembly</i>	Day 1 - Music	Day 2 - Art	Day 3 - Library and PE <i>Library books due</i> <i>Wear sneakers</i>	Day 4 - Music

Updates:

**The December HW Checklist with a parent signature was due Friday 12/20. If you haven't turned it in yet, please do so.**

- Please make sure your child is completing their **homework** each week.
  - Reading should be done every day. While your child reads, please make sure they fill out the **PARP** sheet that went home at the beginning of the month.
  - Math flash cards and worksheets are attached to the HW packet, as well as the Weekly Updates. Twenty minutes of i-Ready reading should be done each week, as well as twenty minutes of i-Ready math (if your child has access to a computer).

Concepts For This Week:

- Phonics
  - ou & ow
  - open and closed syllables
- Reading
  - Nonfiction reading project
  - Nonfiction reading project share out within class and with another second grade class
- Writing
  - Beginning our new unit for opinion writing: *Finding Awesome Everywhere*
    - Generating opinions
- Math
  - Reviewing double-digit addition and subtraction problems with and without regrouping
  - Telling and writing time to the hour and half hour
- Science
  - Beginning our next science unit: *Earth's Systems: Processes that Shape the Earth*
  - Quick and slow Earth changes
- Positivity Project Trait: Prudence

Have a great week, Partners!



Best,

Miss Alexander

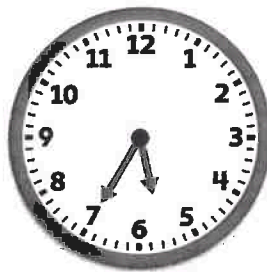
# Tell and Write Time



Dear Family,

This week your child is learning to tell time to the nearest five minutes.

For example, your child is learning to tell what time this clock shows.



The short hand tells the hour. It is called the hour hand. It is pointing between the 5 and the 6. The hour is 5.

The long hand shows the minutes. It is called the minute hand. It is pointing to 7. **Skip-count** by five 7 times to find how many minutes after five o'clock it is.

*5, 10, 15, 20, 25, 30, 35*

The time on the clock is 5:35, which is read as "five thirty-five." You can also say it is 35 minutes after five o'clock.

Digital clocks show time using only numbers instead of hands. A digital clock often shows if the time is **AM** or **PM**.



Invite your child to share what they know about telling time by doing the following activity together.

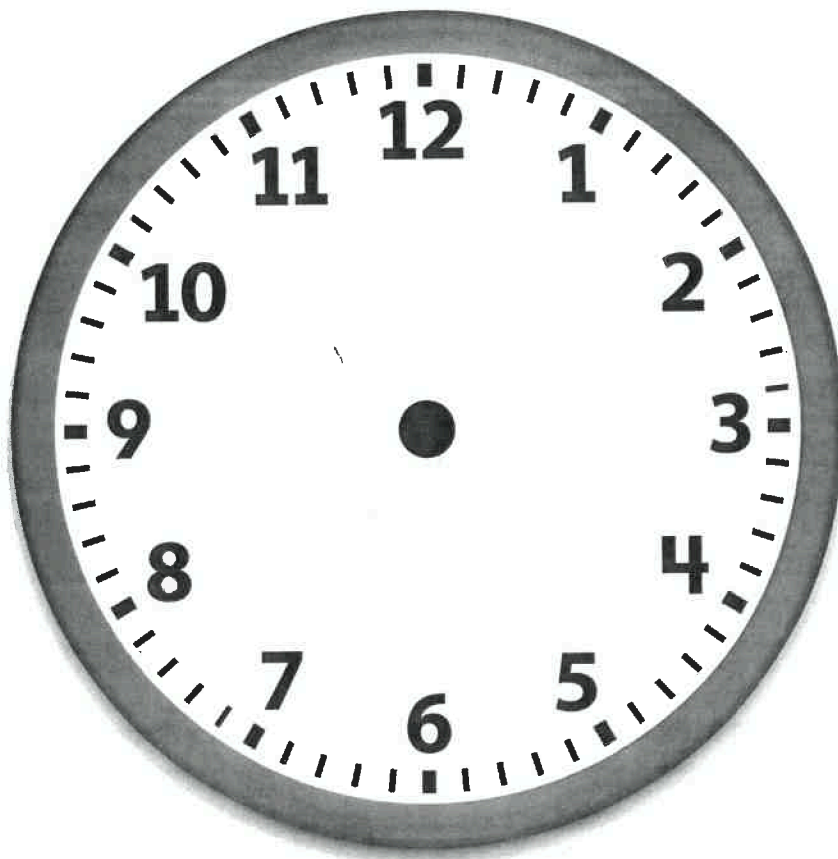
## ACTIVITY TELLING TIME

Do this activity with your child to explore telling time.

**Materials** two crayons of different lengths

Help your child learn to show time on a clock face with this activity.

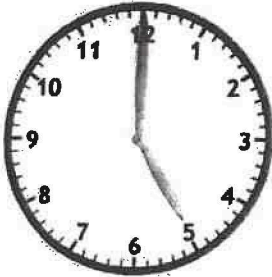
- Have family members take turns naming their favorite time of day, such as breakfast, bed time, or arriving home.
- Ask your child to place the crayons as the hands on the clock below to show the time of day that each activity happens. Help by naming the times, for example, "I get home from work at 5:20 PM" or "We eat dinner at 6:30 PM."
- Next, place the hands on the clock to show other times. Then ask your child to tell the time and describe something that happens at that time.



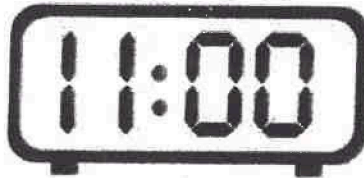
Name: \_\_\_\_\_

Nearest Hour

## Telling Time



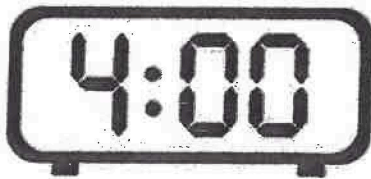
**What time is it?**  
four o'clock  
five o'clock  
six o'clock



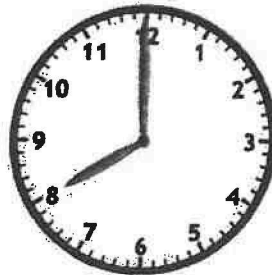
**What time is it?**  
twelve o'clock  
eight o'clock  
eleven o'clock



**What time is it?**  
three o'clock  
one o'clock  
two o'clock



**What time is it?**  
two o'clock  
four o'clock  
three o'clock



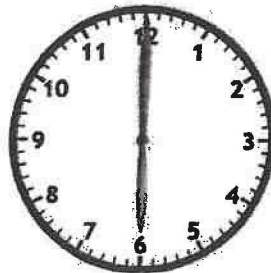
**What time is it?**  
seven o'clock  
eight o'clock  
nine o'clock



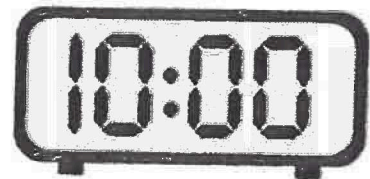
**What time is it?**  
five o'clock  
four o'clock  
two o'clock



**What time is it?**  
twelve o'clock  
eleven o'clock  
ten o'clock



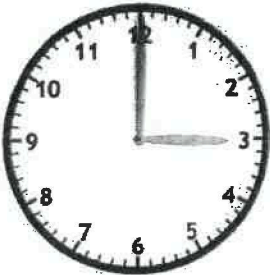
**What time is it?**  
eight o'clock  
six o'clock  
nine o'clock



**What time is it?**  
twelve thirty  
eleven o'clock  
ten o'clock

Name: \_\_\_\_\_

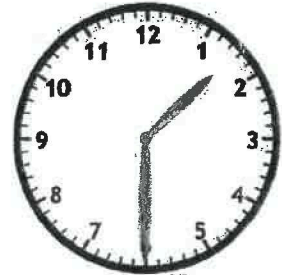
# Telling Time



**What time is it?**  
two o'clock  
three o'clock  
three thirty



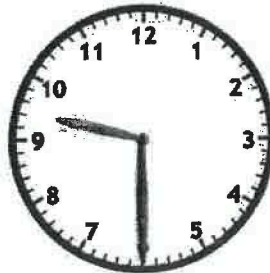
**What time is it?**  
six o'clock  
nine thirty  
six thirty



**What time is it?**  
two thirty  
three thirty  
one thirty



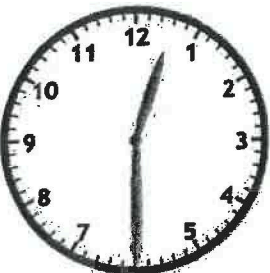
**What time is it?**  
ten o'clock  
one o'clock  
ten thirty



**What time is it?**  
nine thirty  
eight thirty  
nine o'clock



**What time is it?**  
eleven thirty  
eleven o'clock  
ten o'clock



**What time is it?**  
twelve o'clock  
three o'clock  
twelve thirty



**What time is it?**  
four thirty  
five o'clock  
four o'clock

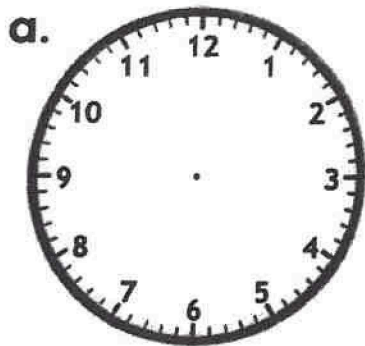


**What time is it?**  
twelve thirty  
twelve o'clock  
two thirty

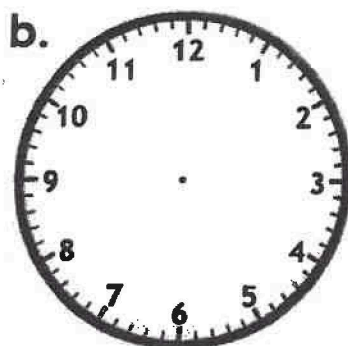
Name: \_\_\_\_\_

## Telling Time

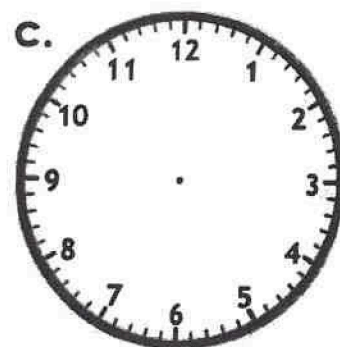
Draw the hands on the clock to show the time.



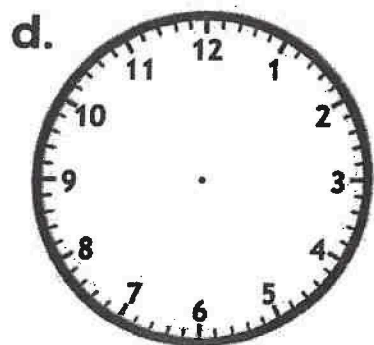
3:00



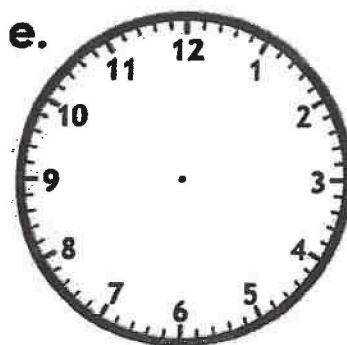
6:00



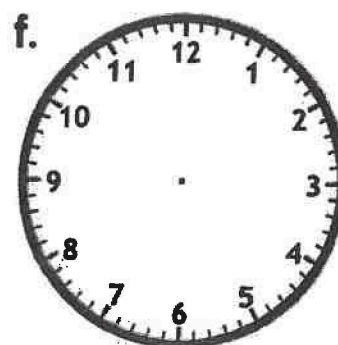
10:00



1:00



8:00

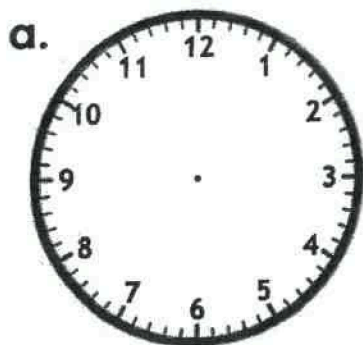


12:00

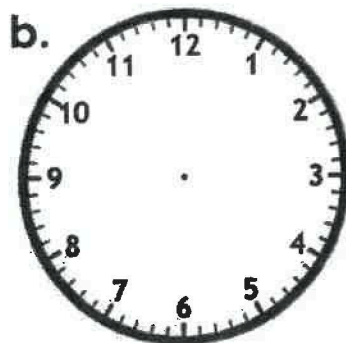
Name: \_\_\_\_\_

## Telling Time

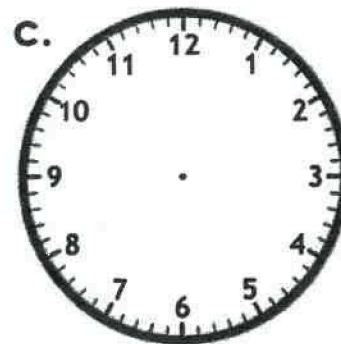
Draw the hands on the clock to show the time.



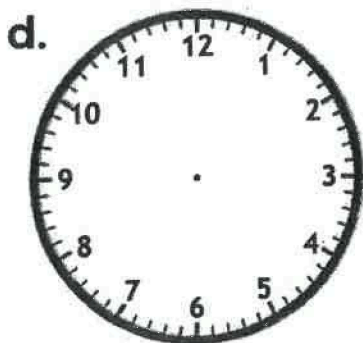
4:30



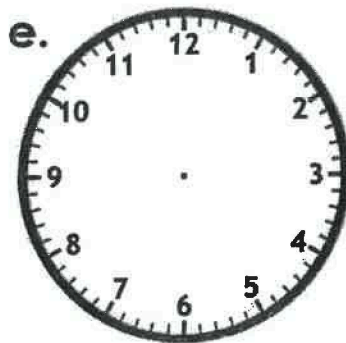
11:30



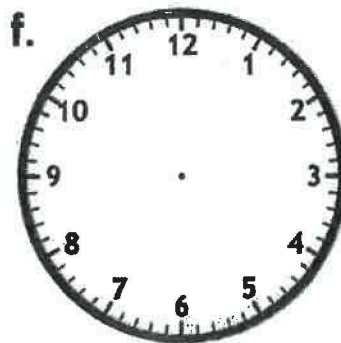
7:00



6:30



9:00



5:30

Name \_\_\_\_\_ Date \_\_\_\_\_

## Counting Pennies C

Find the total value of the coins. Write your answer on the line. Remember to use touch points!

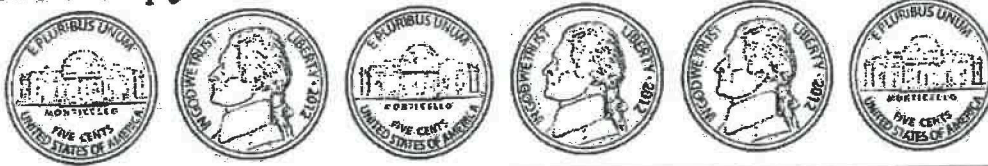


Name \_\_\_\_\_ Date \_\_\_\_\_

## Counting Nickels C

Find the total value of all the coins. Write your answer on the line. Remember to use touch points to help you.

1.



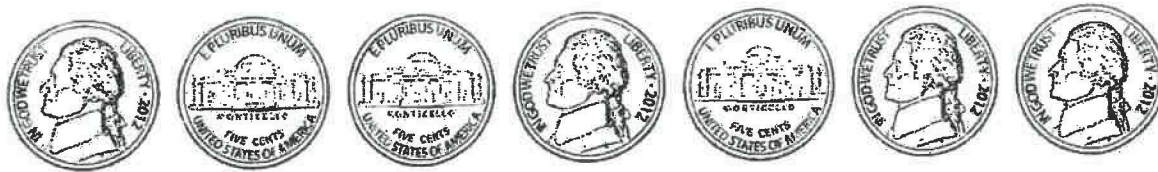
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Counting Dimes C

Find the total value of the coins. Write your answer on the line. Remember to use touch points to help.



Name \_\_\_\_\_ Date \_\_\_\_\_

### Counting Quarters C

Find the total value of the coins. Write your answer on the line. Remember to use touch points to help you count.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 2-Digit Subtraction

Directions: Solve the problem. Use the key to color the apples.

No Regrouping - Green  
Regrouping - Red

1.

$$\begin{array}{r} 28 \\ - 15 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 42 \\ - 33 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 67 \\ - 24 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 53 \\ - 15 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 68 \\ - 12 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 58 \\ - 24 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 23 \\ - 15 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 46 \\ - 27 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 79 \\ - 44 \\ \hline \end{array}$$